

Preschool Special Needs Education Teaching – Nursery School Teacher Training

Field of study

Study	Single-subject, Bachelor's degree, full-time/combined
Length of study (years)	3
Academic degree	Bc.
Study guaranteed by	doc. PhDr. Eva Souralová, Ph.D. e-mail: eva.souralova@upol.cz Phone: 585 635 312 Institute of Special Education Studies Žižkovo nám. 5, 771 40 Olomouc www.uss.upol.cz

Description of the programme

The study is designed as a teaching (one-stage) course with a focus on special needs education for preschool age. The field of study builds on the knowledge gained during secondary school study of preschool education, which is a basic precondition for theoretical disciplines. The study includes continuous special needs education practices, which enrich the students' educational competences acquired during secondary school study of preschool education. The aim is to enrich the competences with special needs education skills so that the students are prepared both in terms of theory and practice for educating preschool children with somatic, mental and sensory disability, disrupted communication ability and with a group of children with broadly variable symptoms of specific disorders. The field of study is based on current theoretical background of special needs education; it also covers practical training in the area of alternative psychotherapeutic procedures, special psychomotor playing activities, communication techniques with children with visual and hearing impairment, music therapy, and drama therapy.

The graduates have an opportunity to continue in the follow-up Master's degree in Preschool Education and Special Needs Education – Counselling.

Graduate profile and job opportunities

The graduates will be qualified and educated special needs education workers, who can also work in middle management. On the basis of acquired knowledge the graduates will be able to ensure relevant conditions for the education and development of preschool children with special educational needs in accordance with the requirements of the Framework educational programme for preschool education and the School educational programme for pre-school education. The graduates will be qualified to perform practical activities of a special needs educator focused on pre-school children, family, educational counselling as a part of comprehensive care for preschool children with special educational needs and the competences of a speech and language therapy assistant.

The aim of the study is to prepare the graduates for the following qualified positions:

- Educators in a preschool facility, special preschool facility, classes for children with special needs in a pre-school facility,
- Speech and language therapy assistants in schools and health care facilities designed for educating individuals with health disability,

- Special needs education assistants in classes providing integrated education of pupils with special educational needs,
- Specialists in foundations and civil associations assisting persons with health disability,
- Workers in a social care facility providing care for preschool children in compliance with Section 110, Clause 4b of Act No. 108/2006 Coll., on social services.

Admission requirements:

The applicant must prove his/her fitness for study in a motivation letter (in English) and a profile essay 15 000 – 20 000 symbols long, focused on the area of study program.

Language competence:

- The standard English language requirement is level B2 in accordance to the Common European Framework of Reference for languages (CEFR).
- Minimum language requirements in the Test of English as a Foreign Language (TOEFL): Internet based Test (IbT): 61, Computer based Test (CbT): 173, Paper based Test (PbT): 500 or an International English Language Testing System (IELTS) overall band score of at least 6.0.

A necessary prerequisite for the admission proceedings is the submission of a report of a phoniatic and speech and language examination of the applicant.

The applicants are required to send:

- application ([online application form](#));
- [proof of recognition](#) of their previous education (i.e. foreign certificate as equivalent to a certificate of education issued in the Czech Republic);
- motivation letter;
- profile essay;
- CV;
- certificate of language competence
- phoniatic and speech and language reports

to the address dagmar.zdrahalova@upol.cz **by 31 May 2018.**

Further information about the admission requirements will be published at www.uss.upol.cz

Admission exams

Profile test of preschool education and psychology (PTEP).