

Study programme	Special Education
Faculty	Faculty of Education
Form of study	full-time, bachelor
Study length (years)	3
Academic degree	Bc.
Deadline for applications	30 April 2022
Tuition fee	2000,- EUR per academic year
Contact person	Dagmar Zdráhalová International Office e-mail: dagmar.zdrahalova@upol.cz
Study guaranteed by	Doc. Mgr. Michal Růžička, Ph.D. Institute of Special Education Studies e-mail: michal.ruzicka@upol.cz

Programme description

The concept of the study programme and its structure, including the profile courses and basic theoretical courses reflect the current trends in the development of special education. These trends primarily encompass inclusive education and a comprehensive interdisciplinary concept of special education. In addition to professional educational qualities, graduates will have the knowledge and skills that will also qualify them in other resorts (Ministry of Labour and Social Affairs, Ministry of Health, Ministry of the Interior), and the ability to contribute to interdisciplinary teamwork through educational means. The nature of the study emphasises the international context of the field.

Admission requirements

The preconditions for admission to study are completed secondary education with school-leaving qualification and passing of an admission test in the form of a study eligibility test - online.

In terms of language competences in English, the minimum required level is B2 according to the Common European Framework of Reference for Languages (CEFR). A certificate must be enclosed to the study application.

The applicants are required to upload these documents to the [application system](#):

- [proof of recognition](#) of applicant's previous education (i.e. foreign certificate as equivalent to a certificate of education issued in the Czech Republic);
- curriculum vitae;
- certificate on language competence

Graduate profile

Graduates from the study programme of Special Education know the basic concepts, main theories and methodological approaches in the area of special education in an interdisciplinary and international context. They are knowledgeable about historical as well as modern broader contexts of special education and understand the basic terms and theories of related disciplines (with an emphasis on social work). They are aware of the basic methodological and conceptual approaches to recognising and influencing the processes and phenomena of educational reality, know the specifics of various types of social needs or age characteristics.

Graduates actively use a wide variety of knowledge and skills from the area of special education and social practice gained during their university study. Based on their professional knowledge, graduates are able to propose adequate ways of solving practical educational and social situations and problems, and apply various special education methods and procedures of an intervention and counselling nature. They are able to communicate with children, pupils, persons with special needs, and employees in helping professions who provide services to these persons. They are able to produce, apply and evaluate individual support plans in the field of education, social protection, and employment promotion. Graduates are familiar with the legal rules applicable in education, social protection, and the work of employees in helping professions who assist the target group. They are familiar with the skills of employees in education and social protection, services, which enables them to provide services, support, counselling, and education to the target group.

Job opportunities for graduates include positions with a direct contact with children and pupils with health disability. Graduates are ready to communicate and collaborate with the parents of children and pupils and teachers in special and mainstream schools. Graduates can work in helping professions and under professional supervision of a qualified special needs educator – graduate from the respective Master's study; other jobs include assistant positions in schools and non-school facilities.

As far as adult care is concerned, graduates are ready for educational work and interventions in social service facilities (e.g. home for disabled persons), therapeutic communities (groups) organised by the non-profit sector, as well as educational work, interventions, and organising work in non-governmental non-profit organisations aimed at assisting persons with health disability and social handicaps.

Possible jobs

- Assistant positions in schools and non-school facilities.
- Educational work and interventions in social service facilities (e.g. home for disabled persons), therapeutic communities (groups) organised by the non-profit sector,
- Educational work, interventions, and organising work in non-governmental non-profit organisations aimed at assisting persons with health disability and social handicaps.