
Study programme **Lower Secondary School Teacher Training in English Language**

Faculty Faculty of Education

Form of study Master level, full-time/combined study in English language

Study length (years) 2

Academic degree Mgr. (similar to M.Ed.)

Combined with... The applicants can choose a double-subject combination from the following:

- Lower Secondary School Teacher Training in Health Education (full-time only);
- Lower Secondary School Teacher Training in Mathematics (full-time only);
- Lower Secondary School Teacher Training in Biology and Environmental Education (full-time only);
- Lower Secondary School Teacher Training in Special Needs Education (both full-time and combined);
- Upper and Lower Secondary School Teacher Training in Music Education (full-time only);
- Upper and Lower Secondary School Teacher Training in Technical and Information Education (full-time only).

Tuition fee 2500,- EUR per academic year

Study guaranteed by Doc. PhDr. Václav Řeřicha, CSc.
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Institute of Foreign Languages
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Programme description

The study programme is for the graduates of the bachelor's degree programme English Language in Education or a similar bachelor's degree programme in English Language. The subjects cover mainly the areas of ELT methodology, children's literature in English and linguistics. Students also complete teaching practice in schools. Students will reach the C2.1 level of language competence, as defined by the CEFR. Graduates are qualified to teach English at the lower secondary level of education. They can also make use of their competences in language schools specializing in educating children up to 15 years of age.

Graduate profile

Graduates possess thorough theoretical knowledge of sociolinguistics, pragmatics and text analysis, wide knowledge of contemporary British and American literature and children's literature and understand basic theoretical principles of foreign language teaching and their application in English lessons.

Graduates

- can easily follow lectures, discussions and debates on abstract and complex topics from areas different from their own interests,
- can understand a wide range of complex specialized and literary texts and distinguish subtle semantic differences in attitudes and opinions,
- can use spoken language fluently and effectively in educational, social and academic situations,
- can write coherent, syntactically and logically structured texts of different formats and lengths bearing in mind the target reader,
- can characterize different national varieties of English and evaluate their importance in teaching English as a foreign language,
- can analyse different types of texts with respect to their cohesion, coherence, informativity and intertextuality,
- are well informed about contemporary literature in English and children's literature based on their theoretical knowledge and especially their own reading of selected works by contemporary writers, poets and dramatists,
- can exploit literary texts in English lessons using appropriate English language teaching methodology,
- are well informed about a wide range of teaching methods and can use suitable teaching methods, techniques and classroom organization considering learners' age, language proficiency level and their individual abilities,
- can critically evaluate the significance of different trends in foreign language teaching and use effective techniques and classroom procedures,
- have thorough knowledge of the principles of long-term and short-term planning, syllabuses and lesson plans and can plan English lessons taking into account the aims set in official curricula and learners' needs.

Admission requirements:

Bachelor's degree in English language

Language competence:

English language requirements

- The standard English language requirement is level C1 in accordance with the Common European Framework of Reference for Languages (CEFR).
- Minimum language requirements in the Test of English as a Foreign Language (TOEFL): Internet based Test (IbT): 80, Computer based Test (CbT): 220, Paper based Test (PbT): 550 or an International English Language Testing System (IELTS) overall band score of at least 6.5.

The applicant must prove his/her fitness for study in a motivation letter (in English) and a profile essay 15 000 – 20 000 symbols long, focused on the area of the study programme.

Applicants are required to send:

- application ([online application form](#));
- [proof of recognition](#) of their previous education (i.e. foreign certificate as equivalent to a certificate of education issued in the Czech Republic);

- motivation letter;
- profile essay;
- CV;
- certificate of language competence

to the address dagmar.zdrahalova@upol.cz by **31 May 2018**.