Field of study

Faculty

Study

Length of study (years)

Academic degree

Study guaranteed by

Speech and Language Therapy

Faculty of Education

Single-subject, Master's degree, full-time

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Mgr. (Magister, similar to Master of Education,

M.Ed.)

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Description of the programme

The study is designed as a non-teaching unstructured course with a focus on physiology and communication disorders in all its forms, including hearing disorders. The field of study Speech and Language Therapy aims to prepare graduates for qualified work in the sectors of education, social care and health care, including non-governmental organizations in these sectors, and a counselling system in accordance with the amendments to the respective legal regulations and recommendations of national and international commissions and associations determining the area of tertiary education and the speech and language therapy profession.

Graduate profile and job opportunities

The graduates can work in governmental and non-governmental speech and language therapy clinical and other facilities in the health care sector, including speech and language therapy outpatient departments (independently after meeting other legal criteria defining non-medical professions in the health-care system), in educational facilities, including counselling centres (as non-teaching staff) and in social institutions (e.g. in residential social service institutions), where they can perform speech and language therapy diagnostics, provide comprehensive speech and language therapy care to individuals of all ages with impaired communication abilities, including hearing impairment, or perform specific therapy aimed at orofacial impairment. The graduates can also continue in postgraduate study of Special Needs Education and Speech and Language Therapy (e.g. abroad) or in a health care field of study of Clinical Speech and Language Therapy.

The graduates will be ready to work as special needs educators – speech and language therapists with a focus on the development and re-education of the communication system in persons with disrupted communication ability and persons with hearing impairment. They will be proficient in the diagnostics, therapy and development of individual plans in their areas of expertise. The graduates will be ready to work as speech and language therapists in the health care sector.

The graduates will be qualified to work in the sectors of education, health care and social affairs.

In the resort of the Ministry of Education:

- As a speech and language therapist in school facilities in compliance with the methodological recommendation for pedagogical workers inclusive education,
- In schools or school facilities with integrated pupils with special educational needs,

- In schools or school facilities with a modified educational programme for pupils with special educational needs,
- In educational and school counselling centres.

In the resort of the Ministry of Labour and Social Affairs:

• In facilities providing social services to persons with special educational needs.

In the resort of the Ministry of Health:

• As a speech and language therapist in the health care sector (non-medical profession) — to work as clinical speech and language therapists the graduates may require a further degree in a specialized course of Clinical Speech and Language Therapy under the auspices of the Ministries of Health (or other relevant Ministry — national requirements) determining the activities of health care professionals and other professionals. The Ministry of Health shall define the required extent of education for selected medical professionals, including speech and language therapists on the conditions for acquiring and recognising professional qualifications to perform non-medical health care professions and to perform activities relating to health care provision and on the amendment to some related acts (e.g. the act on non-medical health care professions)

Type of facility:

- Nursery school,
- Speech and language therapy nursery school,
- Elementary school/secondary school,
- Elementary school/class for pupils with special educational needs,
- Practical elementary school,
- Special elementary school,
- Educational facilities designed for institutional and protective education,
- School counselling facilities,
- Educational-psychological service,
- Facilities/departments if the Ministry of Health or the Ministry of Labour and Social Affairs,
- State administration,
- Corporate sector,
- Non-profit sector.

Admission requirements:

The applicant must prove his/her fitness for study in a motivation letter (in English) and a profile essay $15\,000 - 20\,000$ symbols long, focused on the area of the study programme.

Language competence:

- The standard English language requirement is level B2 in accordance to the Common European Framework of Reference for languages (CEFR).
- Minimum language requirements in the Test of English as a Foreign Language (TOEFL): Internet based Test (IbT): 61, Computer based Test (CbT): 173, Paper based Test (PbT): 500 or an International English Language Testing System (IELTS) overall band score of at least 6.0.

A necessary prerequisite for the admission proceedings is the submission of a report of a phoniatric (or ENT) and speech-language examination of the applicant (or other relevant medical certificate confirming sufficient voice and speech quality enabling the applicant to provide voice and speech profession after graduation). The applicants with special needs should contact the Centre for Support of Students with Special Needs: e-mail: lucia.pastierikova@seznam.cz.

The applicants are required to send:

- application (online application form);
- <u>proof of recognition</u> of their previous education (i.e. foreign certificate as equivalent to a certificate of education issued in the Czech Republic);
- motivation letter;
- profile essay;
- CV;
- certificate of language competence;
- phoniatric (ENT) and speech and language reports

to the address dagmar.zdrahalova@upol.cz by 31 May 2019.

Further information about the admission requirements will be published at www.uss.upol.cz

Admission exams

Oral exam – critical analysis of a randomly selected piece of a professional text and a subsequent discussion. During the discussion, the applicants will be assessed especially for the following: speech clarity, use of standard Czech language, absence of disrupted communication ability in the area of oral speech production, understanding of specific terms, ability to take part in discussions with references to relevant literature and specific examples of knowledge about human communication, speech, language and various disorders.

More information about the requirements for the exam will published on www.uss.upol.cz.