

Field of study	Lower Secondary School Teacher Training in Special Needs Education
Faculty	Faculty of Education
Study	Double-subject, Master's degree, full-time/combined (part-time)
Length of study (years)	2
Academic degree	Mgr. (similar to M.Ed.)
Combined with...	Lower Secondary School Teacher Training in English Language
Study guaranteed by	doc. Mgr. Jiří Langer, Ph.D. e-mail: jiri.langer@upol.cz Phone: 585 635 322 Institute of Special Education Studies Žižkovo nám. 5 771 40 Olomouc www.uss.upol.cz

Description of the programme

The study is designed as a teaching course (two disciplines) with a focus on undergraduate teacher training in the area of special needs education, which deals not only with the education and overall development of persons with social disadvantage of a specific age group. The course respects the fact that educational integration has already penetrated schools of the 3rd degree, and also combines the study of special needs education with other study programmes dealing with undergraduate teacher training. After the rather practically oriented Bachelor's degree the follow-up Master's degree focuses more on theory. The aim of the study is the training of highly qualified educators ready to work in the sectors of education, labour and social affairs and health care including non-governmental organizations in these sectors. An integral part of the study is to fulfil the requirements of educational competence in the educational, psychological, general and teaching practice modules. This course is always combined with another course of the student's choice (if not restricted by the guarantor of the other course).

The structure of the courses and their extent is designed to provide graduates in the follow-up Master's degree in Teaching for 2nd Grade of Elementary and for Secondary Schools and Special Needs Education, which has to be preceded by a Bachelor's degree in the same field, with sufficient and high-quality training of counselling-oriented special needs educators fully qualified to work in educational counselling facilities (according to Section 18 of Act No. 563/2004 Coll., on pedagogical staff, as last amended).

Graduate profile and job opportunities

The graduates of the follow-up Master's degree will be qualified for the positions of a special needs educators, educational workers, assistant teachers or assistants in the following institutions:

- Special schools,
- 2nd grade of elementary schools,
- Secondary schools,
- Counselling centres (educational and psychological counselling centres, special needs education centres, educational care centres, etc.),
- Social care services and institutions,

- Health care services and institutions.

Admission requirements

Completion of the Bachelor's degree in the study programme B7506 Special Needs Education, Teaching for 2nd Grade of Elementary and for Secondary Schools and Special Needs Education.

Language competence:

- The standard English language requirement is level B2 in accordance to the Common European Framework of Reference for languages (CEFR).
- Minimum language requirements in the Test of English as a Foreign Language (TOEFL): Internet based Test (IbT): 61, Computer based Test (CbT): 173, Paper based Test (PbT): 500 or an International English Language Testing System (IELTS) overall band score of at least 6.0.

The applicant must prove his/her fitness for study in a motivation letter (in English) and a profile essay 15 000 – 20 000 symbols long, focused on the area of the study programme.

The applicants are required to send:

- application ([online application form](#));
- [proof of recognition](#) of their previous education (i.e. foreign certificate as equivalent to a certificate of education issued in the Czech Republic);
- motivation letter;
- profile essay;
- CV;
- certificate of language competence

to the address dagmar.zdrahalova@upol.cz **by 31 May 2019**.

Admission exams

The applicants will undergo a profile test based on the extent of the Bachelor's degree in Teaching for 2nd Grade of Elementary and for Secondary Schools and Special Needs Education and an additional test required by the second course.

In case the number of applicants does not significantly exceed the capacity of the course, the Dean of the Faculty might decide to waive the admission exam.