

**Department of Mathematics**

**Courses for international students for the academic year 2020/2021**

<b>KMT/ YCME Creativity in Mathematical Education</b>			
<b>Number of ECTS credits:</b>	4	<b>Course completion:</b>	Exam
<b>Completion requirements:</b>	50 % attendance, tutorial work	<b>Lecturer:</b>	Martina Uhlířová
<b>Semester in which the course is taught:</b>		summer	
<b>Description:</b>			
The course is designed for students of primary and preprimary school teacher training. The aim of the course is: to familiarize the students with with mathematical activities that develop creativity of pupils. Emphasis is placed on interdisciplinary relationships and active work of students (didactic games, didactic brix-box, paper handing, solids creation).			

<b>KMT/YIDMB The Introduction to Didactics of Mathematics B</b>			
<b>Number of ECTS credits:</b>	5	<b>Course completion:</b>	Exam
<b>Completion requirements:</b>	50 % attendance, tutorial work	<b>Lecturer:</b>	Radka Dofková
<b>Semester in which the course is taught:</b>		summer	
<b>Description:</b>			
This seminar follows on The Introduction to Didactics of Mathematics A from summer semester. There will be more special technics which could be useful in mathematics teaching at primary school. There will be focus on students´ active involvement into course and on practical teachings methods.			

<b>KMT/YITME ICT in Mathematics Education</b>			
<b>Number of ECTS credits:</b>	4	<b>Course completion:</b>	Exam
<b>Completion requirements:</b>	50 % attendance, tutorial work	<b>Lecturer:</b>	Jan Wossala
<b>Semester in which the course is taught:</b>		summer	
<b>Description:</b>			
The purpose of the course is to familiarize students with current possibilities of using ICT in the teaching of mathematics at lower primary schools. Great attention will be paid to possible applications of computers as a support for teachers, the education process, and the pupil`s individual work. Students should acquire the skills needed in order to effectively incorporate the computer technology into the teacher preparation, to involve the computer technology in the teaching of mathematics, and to employ computers for the purposes of the primary school pupils` individual work and homework.			

<b>KMT/ YCAL2 Calculus 2</b>			
<b>Number of ECTS credits:</b>	6	<b>Course completion:</b>	Exam
<b>Completion requirements:</b>	50 % attendance, tutorial work	<b>Lecturer:</b>	Jitka Laitochova
<b>Semester in which the course is taught:</b>		summer	
<b>Description:</b>			
Integral calculus of real functions of a real variable. Main topics are indefinite integral, definite integral and applications of definite integral.			

<b>KMT/ YCAL4 Calculus 4</b>			
<b>Number of ECTS credits:</b>	6	<b>Course completion:</b>	Exam
<b>Completion requirements:</b>	50 % attendance, tutorial work	<b>Lecturer:</b>	Jitka Laitochova
<b>Semester in which the course is taught:</b>		summer	
<b>Description:</b>			
<p>Infinite sequences and infinite series of constants and functions. Basic theory of infinite series. Applications of power series.</p> <p>Main topics:</p> <p>Infinite sequences of numbers.</p> <p>Infinite series of numbers - basic terms and concepts.</p> <p>Series with non-negative members.</p> <p>Absolute convergence.</p> <p>Sequences and series of functions.</p> <p>Power series and their applications.</p>			

<b>KMT/YAG2B Algebra course 2</b>			
<b>Number of ECTS credits:</b>	6	<b>Course completion:</b>	Exam
<b>Completion requirements:</b>	50 % attendance, tutorial work	<b>Lecturer:</b>	Tomáš Zdráhal
<b>Semester in which the course is taught:</b>		summer	
<b>Description:</b>			
The course focuses on exploring the algebraic properties of the structure of polynomials over a general range, respectively. field integrity. The main differences algebraic and functional approach to polynomials. Students will also address the divisibility of polynomials over a general body and some methods of finding the roots of polynomials.			

<b>KMT/YAG4B Algebra course 4</b>			
<b>Number of ECTS credits:</b>	6	<b>Course completion:</b>	Exam
<b>Completion requirements:</b>	50 % attendance, tutorial work	<b>Lecturer:</b>	Tomáš Zdráhal
<b>Semester in which the course is taught:</b>		summer	
<b>Description:</b>			
The course aims to fully understand to the theory of algebraic structures with several operations. Properties of groups. Lagrange's theorem in the group theory. Factor groups. Group homomorphism. Lattices and lattices homomorphism. Boolean algebra. Application of lattices and Boolean algebras.			

<b>KMT/YAMTH Application Selected Chapters from Mathematics</b>			
<b>Number of ECTS credits:</b>	5	<b>Course completion:</b>	Exam
<b>Completion requirements:</b>	50 % attendance, tutorial work	<b>Lecturer:</b>	Karel Pastor
<b>Semester in which the course is taught:</b>		summer	
<b>Description:</b>			
The aim of the subject is to show some applications of mathematics in biology, physics, chemistry, sociology, financial mathematics or music. The course focuses on introducing elementary theory of differential equations and theory of double and triple integrals and their applications as e.g. various population models or the calculus of volume and weight of solid figures.			

## **WINTER TERM:**

<b>KMT/YIDMA The Introduction to Didactics of Mathematics A</b>			
<b>Number of ECTS credits:</b>	5	<b>Course completion:</b>	Exam
<b>Completion requirements:</b>	50 % attendance, tutorial work	<b>Lecturer:</b>	Radka Dofková
<b>Semester in which the course is taught:</b>		winter	
<b>Description:</b>			
The purpose of this seminar is to introduce students to basic points from didactics of mathematics in prospective mathematics teachers training. The course will be structured to present main didactical principles of mathematical teaching and to practice various activities which are supposed to increase pupils' motivation in mathematics.			

<b>KMT/ YCME Creativity in Mathematical Education</b>			
<b>Number of ECTS credits:</b>	4	<b>Course completion:</b>	Exam
<b>Completion requirements:</b>	50 % attendance, tutorial work	<b>Lecturer:</b>	Martina Uhlířová
<b>Semester in which the course is taught:</b>		winter	
<b>Description:</b>			
The course is designed for students of primary and preprimary school teacher training. The aim of the course is: to familiarize the students with with mathematical activities that develop creativity of pupils. Emphasis is placed on interdisciplinary relationships and active work of students (didactic games, didactic brix-box, paper handing, solids creation).			

<b>KMT/YETM English Terminology in Mathematics</b>			
<b>Number of ECTS credits:</b>	4	<b>Course completion:</b>	Exam
<b>Completion requirements:</b>	50 % attendance, tutorial work	<b>Lecturer:</b>	Jitka Laitochova
<b>Semester in which the course is taught:</b>		winter	
<b>Description:</b>			
The subject consists of three independent units Algebra, Geometry and Calculus. Each of these units deals with basic terms, assertions and problems focusing on applications of mathematics at elementary schools. The subject is taught in English.			

<b>KMT/YKGE Construction Geometry for Teachers of Mathematics</b>			
<b>Number of ECTS credits:</b>	4	<b>Course completion:</b>	Exam
<b>Completion requirements:</b>	50 % attendance, tutorial work, the student elaborates and passes on 2 drawn problems.	<b>Lecturer:</b>	Jitka Hodaňová
<b>Semester in which the course is taught:</b>		winter	
<b>Description:</b>			
Focal properties of conic sections. Orthogonal projection. Free parallel projection. Monge's projection, axonometric projection and its application (Projective method of choice).			

<b>KMT/ YCAL1 Calculus 1</b>			
<b>Number of ECTS credits:</b>	6	<b>Course completion:</b>	Exam
<b>Completion requirements:</b>	50 % attendance, tutorial work	<b>Lecturer:</b>	Jitka Laitochova

<b>Semester in which the course is taught:</b>	winter
<b>Description:</b>	
<p>Differential calculus of real functions of a real variable and its applications. It is focused at basic terms of the theory like real functions of a real variable, limits, continuity, derivatives, maxima and minima and graph sketching.</p> <p>Content: Basic terms and concepts; limits; derivatives; transcendental functions; application of derivatives; curve sketching with derivatives; approximations of functions (differentials, Taylor's theorem); derivatives of implicit functions; sequences.</p>	

<b>KMT/ YCAL3 Calculus 3</b>			
<b>Number of ECTS credits:</b>	6	<b>Course completion:</b>	Exam
<b>Completion requirements:</b>	50 % attendance, tutorial work	<b>Lecturer:</b>	Jitka Laitochova
<b>Semester in which the course is taught:</b>		winter	
<b>Description:</b>			
<p>Differential calculus of functions of two or more variables. Applications of partial derivatives are demonstrated.</p> <p>Main topics:</p> <p>n-dimensional space, metric space, Euclidean space. Neighbourhood of n-dimensional space. Function of several variables. Domain and range. Geometric meaning of the function <math>z = f(x, y)</math>. Limit of a function of several variables. Improper limit.</p> <p>Continuity of functions of several variables. Composite functions of several variables. Theorem on the continuity of composite functions.</p> <p>Partial derivatives of functions of several variables. Geometrical meaning of partial derivative of a function <math>f(x, y)</math>. Higher partial derivatives. Schwarz theorem.</p> <p>Differentiable function. Complete differential. Geometrical meaning of the complete differential <math>df(x, y)</math>. Complete differentials of higher orders.</p> <p>Partial derivatives of composite functions. Higher derivatives of a composite function.</p> <p>Taylor and Maclaurin's formula.</p> <p>Maxima, Minima, and Saddle Points. Fermat's theorem</p> <p>Sufficient conditions for local extrema.</p> <p>Implicit functions and their derivatives. Theorems on the existence of a derivative of an implicit function expressed by the equation <math>F(x, y) = 0</math> and the equation <math>F(x, y, z) = 0</math></p>			
<b>KMT/YAG1B Algebra course 1</b>			
<b>Number of ECTS credits:</b>	6	<b>Course completion:</b>	Exam
<b>Completion requirements:</b>	50 % attendance, tutorial work	<b>Lecturer:</b>	Tomáš Zdráhal
<b>Semester in which the course is taught:</b>		winter	
<b>Description:</b>			
<p>The course main objective is an active understanding of basic algebraic concepts necessary for further study of algebra and other mathematical disciplines.</p>			

Introduction to propositional and predicate logic. Algebraic structures with one or two operations. Vector spaces - linear dependency, basis, dimensions, orthogonality. Linear algebra.

### KMT/YAG3B Algebra course 3

<b>Number of ECTS credits:</b>	6	<b>Course completion:</b>	Exam
<b>Completion requirements:</b>	50 % attendance, tutorial work	<b>Lecturer:</b>	Tomáš Zdráhal
<b>Semester in which the course is taught:</b>		winter	
<b>Description:</b>			
<p>The aim is understanding of algebraic solvability of algebraic equations.</p> <p>Polynomials</p> <p>Decomposition of polynomials of one indeterminate over the field of complex and field of real numbers. Symmetric polynomials</p> <p>The main theorem on symmetric polynomials, using symmetric polynomials.</p> <p>Algebraic solutions of algebraic equations</p> <p>Binomial equations, algebraic solvability of algebraic equations of the second, third and fourth degrees.</p>			

### KMT/YIAMB ICT application in Mathematics

<b>Number of ECTS credits:</b>	4	<b>Course completion:</b>	Exam
<b>Completion requirements:</b>	50 % attendance, tutorial work	<b>Lecturer:</b>	David Nocar
<b>Semester in which the course is taught:</b>		winter	
<b>Description:</b>			
<p>The subject is focused on introducing to students the possibilities of mathematical software, both applying MS Office (Microsoft Equation, MathType) and specific mathematical applications used in mathematics teaching at elementary schools. It meets the requirements of educating future mathematics teachers within the state informational politics and of informational literacy of all teachers.</p> <p>It works with basic types of mathematical instructional environment (dynamic geometry, spreadsheets, computer algebraic systems). Individual systems are demonstrated by Cabri Geometrie (or: CaR Geogebra, GEONExT), MS Excel (or: OpenOffice Calc and Google Spreadsheets), Imagine Logo (or: Comenius Logo) and Derive.</p>			