

## Department of Social Sciences

### Courses for international students for the academic year 2020/2021

<b>KVS/YVSSQ – Development of State Administration and Self-Government in the Czech Lands</b>			
<b>Number of ECTS credits:</b>	4	<b>Course completion:</b>	Exam
<b>Completion requirements:</b>	70% attendance	<b>Lecturer:</b>	Pavel Krákora
<b>Semester in which the course is taught:</b>		both summer and winter	
<b>Description:</b>			
Goal of course is to familiarise students with the development of state administration and self-government in the Czech Lands focusing on the sphere of education. We will be following the most important aspects and changes to the internal organization of the Czech Lands since early Middle Age. Special attention will be paid to the period after the year 1948.			
Language: English			

<b>KVS/YEVSQ – Modern European Statehood</b>			
<b>Number of ECTS credits:</b>	3	<b>Course completion:</b>	Credits only
<b>Completion requirements:</b>	80 % attendance	<b>Lecturer:</b>	Pavel Krákora
<b>Semester in which the course is taught:</b>		both summer and winter	
<b>Description:</b>			
Goal of course is to familiarise students with the most important events, documents and personalities of European history of 20th Century in relation of formation the modern statehood and process of European integration after the 1945.			
Language: English			

<b>KVS/YEVDQ – Significant Chapters of European History</b>			
<b>Number of ECTS credits:</b>	3	<b>Course completion:</b>	Credits only
<b>Completion requirements:</b>	80 % attendance	<b>Lecturer:</b>	Pavel Krákora
<b>Semester in which the course is taught:</b>		both summer and winter	
<b>Description:</b>			
Goal of course is to familiarise students with the most important periods of European history with the aim to capture their relation to contemporary form of European society and culture. After completion, students will be able to: - clarify relation of particular periods of European history to formation of contemporary Europe - characterize the most important turning points of European history - considering the role of particular historical periods in European history - explain causes of European integration - analyse and evaluate the impact of historical events on the contemporary shape of Europe			

Language: English			
<b>KVS/YHZ1Q - History of Czech Lands 1</b>			
<b>Number of ECTS credits:</b>	3	<b>Course completion:</b>	Credits only
<b>Completion requirements:</b>	70% attendance	<b>Lecturer:</b>	Pavel Kopeček
<b>Semester in which the course is taught:</b>		both summer and winter	
<b>Description:</b>			
Samo's Empire and Great Moravia. Czech state in 10th-12th century. Czech state during the reign of the Luxemburg. Czech lands during George of Poděbrady and Jagelović. Advent to power of the Habsburgs. Czech uprising, the Thirty Years War and. Czech country at the time of enlightened absolutism. The Habsburg monarchy at the time of the French Revolution and the Napoleonic wars. Czech National Revival. Revolutionary years 1848–1849.			
Language: English			

<b>KVS/YHZ2Q - History of Czech Lands 2</b>			
<b>Number of ECTS credits:</b>	4	<b>Course completion:</b>	Exam
<b>Completion requirements:</b>	70 % attendance	<b>Lecturer:</b>	Pavel Kopeček
<b>Semester in which the course is taught:</b>		both summer and winter	
<b>Description:</b>			
World War I and the establishment of Czechoslovakia. I. and II. Czechoslovak Republic - political, economic and cultural development. II. world war, occupation and liberation of Czechoslovakia. Czechoslovakia in the postwar world, the establishment of the communist system. 60s of the 20th century in Czechoslovakia, the Prague Spring and normalization. 80s of the 20th century in Czechoslovakia, the end of the totalitarian regime and the dissolution of Czechoslovakia.			
Language: English			

<b>KVS/YPMUL – Multiculturalism – Intercultural Education</b>			
<b>Number of ECTS credits:</b>	4	<b>Course completion:</b>	Exam
<b>Completion requirements:</b>	80% attendance	<b>Lecturer:</b>	Pavel Krákora
<b>Semester in which the course is taught:</b>		both summer and winter	
<b>Description:</b>			
The starting points and changes in multicultural education and introduction to projects, dealing with the issues of multi and intercultural education. Working with activation and experiential methods. Communicating with minorities, ethnic conflict resolution, curriculum design in civics, action plan for a multicultural school.			
Language: English			

<b>KPG/YLATQ – Law for Teachers</b>			
<b>Number of ECTS credits:</b>	3	<b>Course completion:</b>	Credits only
<b>Completion requirements:</b>	70% attendance	<b>Lecturer:</b>	Zdenka Nováková
<b>Semester in which the course is taught:</b>		both summer and winter	
<b>Description:</b>			
This course is aimed at increasing legal consciousness, cognition basic of legal thinking, basic legal institutes, rules and relationships which adjust organization, development education, labour relationships and ability to be knowledgeable in legal codification in continuity of legal condition of law relationships which persons meet in society.			
Language: English			

<b>KPG/YLEGI – Legislation in Educational System in Czech Schools</b>			
<b>Number of ECTS credits:</b>	3	<b>Course completion:</b>	Credits only
<b>Completion requirements:</b>	70% attendance	<b>Lecturer:</b>	Zdenka Nováková
<b>Semester in which the course is taught:</b>		both summer and winter	
<b>Description:</b>			
This course discusses the legislative regulation of Czech education system, focus on educational programs, education system of schools and school facilities and the effect of teaching staff including prerequisites performance of teachers such as legal capacity, professional qualification, integrity, medical fitness and knowledge of Czech language.			
Language: English			

<b>KPG/YAGSE – Government in the Sphere of Education</b>			
<b>Number of ECTS credits:</b>	3	<b>Course completion:</b>	Credits only
<b>Completion requirements:</b>	70% attendance	<b>Lecturer:</b>	Zdenka Nováková
<b>Semester in which the course is taught:</b>		both summer and winter	
<b>Description:</b>			
This course describes the system of public administration and self-government in the area of education such as the Ministry Ministry of Education, Youth and Sports, the Czech School Inspectorate and regional institutions in the field of education.			
Language: English			

<b>KVS/YGHIQ – Gender in the Historical Context</b>			
<b>Number of ECTS credits:</b>	3	<b>Course completion:</b>	Pre-Exam Credit
<b>Completion requirements:</b>	70% attendance	<b>Lecturer:</b>	Tomáš Hubálek
<b>Semester in which the course is taught:</b>		both summer and winter	

**Description:**

The seminar will offer an unusual view of the development and changes in the company's approach to the issue of gender. It is set in a historical framework, which will highlight the main concerns of various epochs and describes ways to solve them in history from antiquity to the present. Will be accentuated most significant historical milestones, influencing corporate behavior, shifts in thinking and behavior of people in this area.

Language: English

**KVS/YAEVQ – Applied Ethics in Education for Citizens**

<b>Number of ECTS credits:</b>	3	<b>Course completion:</b>	Exam
<b>Completion requirements:</b>	70 % attendance	<b>Lecturer:</b>	Tomáš Hubálek
<b>Semester in which the course is taught:</b>		Winter semester	

**Description:**

The course will be emphasis on areas of applied ethics, which relate to the current educational reality, society and democracy. Students will become familiar with various parts of social life, and their links with the ethical theories, learn important values for specific areas and will be able to specify examples of ethical behavior in a context.

Language: English

**KVS/YPEKO – Economy**

<b>Number of ECTS credits:</b>	4	<b>Course completion:</b>	Exam
<b>Completion requirements:</b>	70 % attendance	<b>Lecturer:</b>	Alena Opletalová
<b>Semester in which the course is taught:</b>		both summer and winter	

**Description:**

The course analyzes cooperation and situations, which appear among consumers, companies and the state. We start with microeconomics, continue with macroeconomics and economic policy, use examples from the practice and the current situation in our country and the world.

Language: English