



## International Week

**Olomouc 4 - 8 October 2021**

### Programme (as of 30<sup>th</sup> September 2021)

*The programme is subject to change.*

**Monday 4<sup>th</sup> October** – Room P31 (main building of the faculty, 4<sup>th</sup> floor, on the left)

9:00 – 9:30	Registration
9:30 – 11:00	Official opening, welcome speeches
	Palacký University & its Faculty of Education – presentation Introduction to Czech life and history
11:15 – 12:30	Lunch
13:00 – 15:00	International Fair
18:00 – 20:00	Getting to know each other at the <a href="#">Moritz</a> restaurant

**Tuesday 5<sup>th</sup> October** – Room P31/Room P44

9:00 – 11:30	Guest lectures for students
12:00 – 13:30	Lunch
13:30 – 15:30	Guided tour through Olomouc

**Wednesday 6<sup>th</sup> October** – outside the faculty

8:00 – 16/17:00	All-day trip including: <a href="#">Hranice Abyss</a> <a href="#">Open-air Museum</a> Rožnov pod Radhoštěm
-----------------	--



Faculty  
of Education

Genius loci ...

Lunch  
[Unipar](#) company (production of interior and aromatic candles)

### **Thursday 7th October**

8:00 – 11:00	Visits to partner schools
8:00	Meeting at the Faculty → University Kindergarten
9:00	Meeting at the Faculty → International School
11:00 –	Round table – evaluation of the IW, issuing documents and confirmations (Room P28/vicedeans' seminar room)

### **Friday 8th October**

Optional programme (individual consultations, shopping, departure for Prague...)



**Guest lectures for students: Tuesday 8:00 – 11:30**

Room P44	Room P31
<p><b>8:00</b></p> <p><i>Małgorzata Jopek Bizoń (University of Bielsko-Biała)</i> <b>Autism Spectrum disorder (ASD) and Asperger's syndrome (AS) students with special educational needs during English lessons in Polish mainstream schools</b></p> <p>The presentation covers the following issues:</p> <ol style="list-style-type: none"><li>1. Brief description of supporting students with special educational needs in Polish mainstream school .</li><li>2. Work with a student with Autism Spectrum Disorders (ASD) and Asperger's syndrome - students characterization and useful instructions for English language teachers.</li></ol>	<p><b>9:00</b></p> <p><i>Bacalja Robert (University of Zadar)</i> <b>Education Studies at the University of Zadar and the Journal Magistra Iadertina</b></p> <p>The presentation would be brief (approx. 10 min) and we would present our institution, department, journal, as well as refer to the positive experiences of students and teaching staff who visit the University as a part of the mobility programmes</p>
<p><b>8:45</b></p> <p><i>Małgorzata Rautyk-Dumanow (University of Bielsko-Biała)</i> <b>Poetry of the 21st century: Interactive workshop</b></p> <p>What is Instapoetry? Who are the most popular Instapoets? Why do critics see Instapoetry as controversial and call it a disgrace to poetry? In the workshop, we'll try to answer these questions and learn more about this NEW ART form which comes to life HERE and NOW, right in front of our eyes, on social media platforms.</p>	<p><b>9:15</b></p> <p><i>Réka Kissné-Zsámboki, Tamás Németh (University of Sopron)</i> <b>University of Sopron</b></p> <p>Introduction to the University of Sopron, its Benedek Elek Faculty of Education, research activities, study possibilities...</p>
<p><b>9:45</b></p> <p><i>Elwira Lewandowska (University of Bielsko-Biała)</i> <b>English Today</b></p> <p>Workshop dedicated to the topic of the English Language and the changes it has undergone. The participants are expected to find an answer to a very</p>	<p><b>9:45</b></p> <p><i>Isabel Morales, Ester Pilar (Camilo José Cela University)</i> <b>Math teaching and CLIL methodology in Spanish kindergarten</b></p> <p>Mathematics is not very often considered an appropriate subject for kids to be learned in a language other than mother tongue. One of the reasons is the complexity and abstraction that this subject has in itself. However, in Spain there are more and more</p>



<p>serious question – what English are we - as teachers – supposed to teach to our students?</p>	<p>international centers that implement immersion programs where the second language is acquired naturally and teach the entire curriculum in the second language except Spanish language. In this respect, in the present seminar we will aim at dealing with the issue if the language of instruction influences the development of the first formal mathematical concepts in 1<sup>st</sup> and 2<sup>nd</sup> grades of elementary education.</p>
<p><b>Thursday 10:15-11:00 P25</b></p> <p><i>Alena Prídavková (University of Prešov)</i></p> <p>Matematická gramotnost v předškolním vzdělávání – presentation in Slovak!</p>	<p><b>10:30</b></p> <p><i>Manuel Mora Márquez, Rubio García Sebastián (University of Córdoba)</i></p> <p><b>Computational thinking and educational robotics in teacher training</b></p> <p>Almost 15 years ago, Professor Jeannette Marie Wing published the article entitled "Computational Thinking" in which she argued that this new competence should be included in the training of all children, since it represents a vital ingredient of the learning of science, technology, engineering and mathematics of the XXI century. On the other hand, Educational Robotics has become, in recent years, a support tool in the teaching-learning process focused on design fundamentally, which through the methodology of project work.</p> <p>In this workshop, the fundamentals of educational robotics will be introduced through didactic activities raised in the subject "Introduction to Robotics in Early Childhood Education".</p>
	<p><b>11:00</b></p> <p><i>José Joaquín Ramos Miras (University of Córdoba)</i></p> <p><b>What do future teachers know about Earth science?</b></p> <p>Earth sciences are presents, to a greater or lesser extent in Primary Education they are indirectly reflected within the curricula. But Geology is the branch of science most forgotten. This is so because teachers always place more emphasis on the other great disciplines of science (Physics, Chemistry and Biology). This could be related to poor teacher training in earth sciences. Various studies indicate a deficient training of future teachers, this should, according to these authors, the development of a very dense.</p>