

Palacký University Olomouc, Faculty of Education, Department of Biology

Courses for international students for the academic year 2026/2027

| KPŘ/YCBIO Essential Concepts of Cell Biology for Secondary School Teachers | | | |
|--|-----------------|---------------------------|------------|
| Number of ECTS credits: | 5 | Course completion: | Exam |
| Completion requirements: | 80 % attendance | Lecturer: | Martin Jáč |
| Semester in which the course is taught: | | both summer and winter | |
| Description: | | | |
| <p>The course will summarize essential concepts of cell biology, including following topics: chemical components of the cell (sugars, lipids, proteins, nucleic acids), structure of prokaryotic and eukaryotic cells (structure and function of cell organelles), overview of cellular metabolic pathways (cellular respiration, fermentation, photosynthesis), cell communication and signal transduction; gene expression at the molecular level (DNA replication, transcription, translation, gene regulation), eukaryotic cell cycle, cell division: mitosis and meiosis. Based on the Model of Educational Reconstruction, teaching and learning approaches on the cell concept (including the design of teaching and learning environments) for secondary school level will be discussed throughout the whole course.</p> | | | |
| Attention: The course only for students of lower secondary school teacher training in biology and students of primary school teacher training! | | | |

| KPŘ/YMBER Methods in Biology Education Research | | | |
|--|-----------------|---------------------------|------------|
| Number of ECTS credits: | 5 | Course completion: | Exam |
| Completion requirements: | 80 % attendance | Lecturer: | Martin Jáč |
| Semester in which the course is taught: | | both summer and winter | |
| Description: | | | |
| <p>The course will cover fundamental research methods used in Biology Education Research (BER) including: planning research project, quantitative/qualitative/mixed experimental design, sampling, validity and reliability, tests (including conceptual tests and inventories) and questionnaires, interviews, observation, case studies, data analysis, ethical aspects of biology education research. During the course, scientific and methodological papers from different areas of Biology Education Research will be discussed. Students will also receive systematic feedback during their work on master's (or Ph.D.) theses focused on relevant scientific problem within biology education.</p> | | | |
| Attention: The course only for students of lower secondary school teacher training in biology and students of primary school teacher training! | | | |

