

Department of Primary and Pre-primary Education
Courses for international students for the academic year 2019/2020

KPV/ YCPE Czech Pre-school Education – Theory and Practice			
Number of ECTS credits:	30	Course completion:	Exam, colloquy, credit
Completion requirements:	80% attendance, 100% attendance of practice	Lecturer:	Alena Vavrdová, Dominika Provázková, Stolinská, Alena Berčíková, Dana Cibáková, Vojtech Regec, Petra Šobáňová
Semester in which the course is taught:		Both summer and winter	
Description:			
<p>The course module is based on a view of children that emphasizes children's participation and children's competences and a view on culture that embraces both cultural heritage and cultural criticism. The course gives the students an insight into children's culture and the formative influences that are part of the processes in a child's development.</p> <p>The students are expected to take joint responsibility and to have a joint influence during the course module. The students are required to work independently and actively to be well prepared for co-operation with children, colleagues, parents and the community, both during the study and in a lifelong learning process.</p> <p>At the end of the course module the students has developed knowledge, skills and competence as a teacher of Pre-primary Education.</p>			
Subjects		ECTS credits	
Diversity of life in the Czech Republic and home country		4	
Education		4	
Czech language		2	
Multicultural Education		2	
Arts and Craft		4	
Special Education		4	
Kindergarten practice		10	

KPV/YGHC The introduction to Czech life and history – Diversity of life in Czech Republic and home country			
Number of ECTS credits:	5	Course completion:	Exam
Completion requirements:	Lecture, seminars, group exercises, study visits, excursion 80% attendance	Lecturer:	Alena Vavrdová
Semester in which the course is taught:		Both summer and winter	
Description:			
The objective of the subject is that the student will acquire a basic knowledge of the history and geography of Czech Republic as well as to Czech life. They will be able to compare life in Czech Republic and their home country (history, geography, social sciences, culture, educational system etc.)			

KPV/YIPRO Individual project			
Number of ECTS credits:	5	Course completion:	Exam
Completion requirements:	Tutorial, 50% attendance	Lecturer:	Alena Vavrdová
Semester in which the course is taught:		Both summer and winter	
Description:			
The objective of the project is to create an opportunity for the student to pursue a specific study on a topic of his/hers own interest in Education.			

KPV/YREP Running Educational Practice			
Number of ECTS credits:	5	Course completion:	exam
Completion requirements:	20 hours tutorial, reflexion and feedback	Lecturer:	Alena Vavrdová
Semester in which the course is taught:		Both summer and winter	
Description:			
The objective of the project is that the student will observe and will teach in English language at Primary school.			

KPV/ YIPXE The introduction to the study with the practice			
Number of ECTS credits:	2	Course completion:	credit
Completion requirements:	100% attendance, reflexion and feedback	Lecturer:	Alena Vavrdová, Dominika Provázková Stolinská
Semester in which the course is taught:		only winter	
Description:			
The objective of the project is that the student will observe a number of different schools.			

KPV/ YDIPS Didactics of Primary school			
Number of ECTS credits:	5	Course completion:	Exam
Completion requirements:	80% attendance	Lecturer:	Dominika Provázková Stolinská
Semester in which the course is taught:		winter	
Description:			
Students will learn about the didactics as a science (history, aim, focus etc.). Than they study some pedagogical documents main in the Czech Republic. The another activities are focused on the planning of educational process and teaching.			

KPV/YTHES Thesis			
Number of ECTS credits:	4	Course completion:	credit
Completion requirements:	Consultation, 50% attendance	Lecturer:	Alena Vavrdová
Semester in which the course is taught:		Both summer and winter	
Description:			
The objective of the project is to create an opportunity for the student to pursue a specific study on a topic of his/her thesis.			

KPV/YEPE Educational Practice			
Number of ECTS credits:	10	Course completion:	exam
Completion	60 hours, 100%	Lecturer:	Alena Vavrdová

requirements:	attendance of practice, reflexion and feedback		
Semester in which the course is taught:		Both winter and summer	
Description:			
The objective of the project is that the student will observe and will teach in English language at Primary school.			

KPV/YUSHQ Didactics of sports games

Number of ECTS credits:	2	Course completion:	exam
Completion requirements:	80% attendance, 1 practical mini-lesson	Lecturer:	Zdeněk Rečtik
Semester in which the course is taught:		winter	
Description:			
The objective of the project is that student will create a portfolio of physical exercises suitable for teaching sports games (basketball, handball, volleyball, football). Students will also improve their individual playing skills and will have more knowledge about didactics of sports games.			

KPV/YIPK

Introductory practice in a kindergarten

Number of ECTS credits	2	Course completion	credit
Completion requirements:	100 % attendance of practice, reflexion and feedback	Lecturer:	Alena Berčíková
Semester in which the course is taught:		winter	
Description:			
The project includes observation in different kinds of kindergartens which work with Czech curriculum.			

KPV/ YTIIP Theoretical introduction to pre-primary education with practice

Number of ECTS credits	10	Course completion	exam
Completion requirements:	60 hours, 100 % attendance of	Lecturer:	Alena Berčíková

	practice, reflexion and feedback		
Semester in which the course is taught:		winter	
Description:			
<p>The objective of the project has two parts. The first is a general introduction to pre-primary education in Czech Republic with the focus to curriculum, kindergarten, personality of teacher and child, plus an observation in Czech's kindergartens. The second is a general introduction to British curriculum and following practice in the International kindergarten. Thanks to that, students can compare different kinds of pre-school child education.</p>			