**ABSTRACT TEMPLATE – WRITE HERE THE TITLE OF THE ARTICLE IN ITS ORIGINAL LANGUAGE**

**ABSTRACT TEMPLATE – WRITE HERE THE TITLE OF THE ARTICLE IN ENGLISH**

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**Type of presentation:** oral lecture (add here the selected type of presentation)

***Starting points:*** With regard to publishing customs not in the Czech Republic and even abroad, it is necessary to observe uniform formatting. The reason for this is that the collection would otherwise look non-uniform and the reader would navigate in it not well. Furthermore, it is substantial for it to show typical signs and be suitably structured, cf. J. Dostál (2016). As stated by C. Höschl (2006), already the first sentence matters. Therefore, it should be formulated in a way that catches the reader’s attention. It is necessary to convey the contribution’s aspiration to the reader as well as its orientation and background. It is also beneficial to mention the impulse which led to its development, i.e. to the writing of the manuscript and even the author’s concern with the field. The abstract should be written in language of the contribution (Czech, Slovak, Polish, Russian,…).

***Aims:*** The submitted template was created in order to unify the content and design of abstracts by various authors. The concrete aims which the author strives to achieve should be described here. The main aim could be divided and described more via its sub-aims.

***Methods:*** In this part of the abstract, perform a characteristics of methods which are employed in activities which led to the achievement of presented findings and results. Their specification is necessary not only in empirical studies, but also in studies of theoretical nature. We always see the studied phenomenon in certain ways while we approach its research (description) differently. The reader has to know the methods which were used and they has to be able to employ them according to the description stated in the article. The measure of controllability of achieved results and, therefore, their credibility would be lower if the methods are not understood properly.

***Results:*** In this part of the abstract, you should briefly describe results which were achieved while solving the problem. Graphic elements (tables and images) which are generally recommended within the article should not be used within the abstract. You should strive to rather describe verbally, yet aptly. You should not undervalue this part since it contains the most important pieces of information from the whole. The information which would be stated here should be potentially quotable. You should always think over the fact if you stated information which are worth mentioning by other researchers in their works. Results which are not worth quoting are not of too great value.

***Conclusion:*** In the conclusion, you should summarize the results which should be also briefly expressed in a form of clearly formulated theses. It is also necessary to delimit their validity, outline their possible transferability into other areas, also their applicability should be addressed as well as other perspectives, etc. The extent of the abstract is restricted by a page in A4 format. This extent should not be exceeded, however, you should strive to use it fully.

**Bibliography:** *(you should state here exactly the 4 most important publications in APA format /see* [*http://www.apastyle.org*](http://www.apastyle.org)*/, which are (or will be) quoted in the contribution – delete the text in these brackets)*

Dostál, J., Hašková, A., Kožuchová, M., Kropáč, J., Ďuriš, M., Honzíková, J., Částková, P., Žilková, K., Stebila, J., Uhrinová, M., Bendík, M., & Fadrhonc, J. (2017). *Technické vzdělávání na základních školách v kontextu společenských a technologických změn.* Olomouc, Česká republika: Univerzita Palackého.

Částková, P., Kropáč, J., & Plischke J. (2016). Přínos informálního a neformálního vzdělávání pro technické vzdělávání žáků základní školy. *Journal of Technology and Information Education*. 8(2), 53-66. doi 10.5507/jtie.2016.010

Dostál, J. (2016). Aktuální trendy v oblasti vědeckého publikování aneb jak připravit kvalitní rukopis, aby měl ohlasy? *Trendy ve vzdělávání*. 9(1), 50-55. doi: 10.5507/tvv.2016.007

Höschl, C. (2002). *Základní dovednosti (Jak proslovit přednášku, Jak připravit poster, Jak napsat dopis, Jak napsat vědecký článek)*. Praha, Česká republika: Academia Medica Pragensis.

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