

Study programme	Research and Development in Educational Studies
Faculty	Faculty of Education
Form of study	full-time, master
Study length (years)	2
Academic degree	Mgr.
Deadline for applications	30 April 2024
Tuition fee	2000,- EUR per academic year
Contact person - administrative	Dagmar Zdráhalová International Office e-mail: dagmar.zdrahalova@upol.cz
Contact person - academic	Danping Peng Institute of Education and Social Studies e-mail: danping.peng@upol.cz

Programme description

The Master of Research and Development in Educational Studies offers a research-based and research-oriented programme providing broad expertise in the field of education. The graduate has deep knowledge in selected disciplines.

- Graduate has a research-based understanding of educational processes, taking into account the various factors that play a role at the level of day-to-day practice, organisation, educational policy and society.
- Graduate is also acquainted with the main trends in the contemporary pedagogical theory and practice. The graduate also follows the methodology of research in educational fields, methods of data acquisition, relevant statistical methods of data evaluation as well as other analytical methods.
- Graduate is capable of independent scientific research activities and can be applied in pedagogical and research activities at educational organisations.

Admission requirements

Those applicants will be accepted to study this master programme who graduated from the follow-up bachelor's study programmes focused on the area of education and training and who meet the legal condition of graduation of the previous level of study and who successfully pass the admission exam.

Within the admission procedure, the applicants need to meet the following requirements:

- Educational Background

Bachelor's degree in the field of the Education, Humanities and Social Sciences. Or any other Bachelor's degree in combination with a teacher qualification.

- Study motivation letter

- Language competence

The standard English language requirement is at a level B2 in accordance with the Common European Framework of Reference for Languages (CEFR). Minimum language requirements in the Test of English as a Foreign Language (TOEFL): Internet based Test (IbT): 61, Computer based Test (CbT): 173, Paper based Test (PbT): 500 or an International English Language Testing System (IELTS) overall band score of at least 6.0.

Applicants' admission will be reviewed based on the following documents - overview:

- Bachelor's degree certificate officially recognised by Czech authorities (more information [here](#))

- English language certificate

- curriculum vitae

- motivation letter

Applicants are required to upload these documents to the [application system](#) by 30 April 2024.

Graduate profile

After successful completion of the master study programme, the graduate will be able to:

- a thorough understanding of several theoretical approaches and methodologies to study, evaluate and discuss educational issues;
- present, critically reflect and interpret current trends in education as a scientific discipline in the Czech Republic and abroad, in the wider context of social reality, especially in relation to their professional profiling;
- interpret, argue and apply contemporary theories of education and the transformation of the paradigm of curricular discourse in the context of the development of related scientific disciplines and in relation to their professional profiling;
- the necessary competencies and skills to independently conduct and implement empirical researches, design instruments, develop training modules and curricula, guide and evaluate innovation processes and engage with the historical and global aspects of education;
- aimed at widening and enriching the state of scientific knowledge in accordance with the relevant discourses of pedagogical sciences and ethical principles;
- participate in scientific and research project and grant activities within larger scientific teams;
- implement the topic of their expertise in the university process of education.

Characteristics through typical professions – research workers.

Graduates possess relevant competences needed for the researcher profession in educational policy. Graduates can also make full use of their competences and gain employment outside the education system, e.g. in international departments, administration or language agencies.