

OKRUHY K ZÁVĚREČNÉ ZKOUŠCE
Rozšiřující studium
Anglický jazyk – učitelství pro základní školy
(2-leté studium)

Současný anglický jazyk

GENERAL REQUIREMENTS

Candidates are expected to have mastered a basic knowledge of the following linguistic disciplines of the contemporary English language: **phonetics** and **phonology**, **morphology**, **syntax** and **sociolinguistics**, which will be tested during the examination in a text-based discussion. Students will present in detail one topic from the above-mentioned linguistic disciplines.

In the examination, candidates will have to demonstrate that they have acquired sufficient knowledge of linguistics in general and its various branches and that they know the typological differences between English and Czech, which is very important for the prediction and analysis of errors. Knowledge of these differences should help students to explain when translation exercises in English language teaching are important to overcome negative transfer.

EXAMINATION TOPICS

- 1) The sound system of English in comparison with the Czech one, especially the system of English phonemes, stress (word and sentence stress), and rhythm (strong and weak forms of grammar/function words).
- 2) Aspects of connected speech (rhythm, assimilation, elision, and linking).
- 3) Intonation (definition, functions of intonation, tone unit, and tones).
- 4) Types of morphemes, allomorphs, words, word classes (open x closed), some typical suffixes identifying word classes without context. Affixes and their impact on the stress shift in a word. Pronunciation and spelling of grammatical endings (-ed, -s/-es, -ing, 's).
- 5) The usage of articles with common and proper nouns (rules and exceptions).
- 6) The grammatical category of number and countability in English nouns. Pronunciation and spelling of plural endings and of irregular forms in plural (suppletives).
- 7) The category of gender and case in English (compared with the situation in the Czech language). Pronunciation and spelling of possessive case.
- 8) Pronouns, their types and functions. Pronunciation of pronouns in their different functions.
- 9) The grammatical category of voice in English and in Czech. Objects.
- 10) Primary auxiliaries and their functions in the structure of the verb phrase, especially in connection with the grammatical category of aspect. Pronunciation of primary auxiliaries.
- 11) Mood and modality.
- 12) Non-finite verb phrases, their structure, functions and grammatical categories.
- 13) Sentence elements and their relations, differences between sentences and clauses (structural and typological). Sentence stress.
- 14) Word order, concord, phrases.
- 15) Syntactic classification of English verbs and their complementation.

- 16) Adverbials.
- 17) Complex noun phrases and their components.
- 18) Negation in English and in Czech. Negation in relation to pronunciation.
Pronunciation and spelling of contracted forms.
- 19) Communicative sentence types, inversion, ellipsis. Sentence types and intonation patterns with respect to the functions of intonation.
- 20) Compound and complex sentences, relations between clauses, the role of conjunctions.
- 21) Subordinate clauses (types and structure).
- 22) Functional sentence perspective and its influence on sentence structure in English.
- 23) The rules and usage of condensation in the English language (compared with Czech). The roles of non-finite verb forms.
- 24) Punctuation.
- 25) Constructions for highlighting sentence elements and the functions of sentence stress.
- 26) Characteristic features of the English and Czech languages and their importance for language teaching.
- 27) Types of word formation. Word formation in relation to word stress pattern.
Pronunciation and spelling of vowels in stressed and unstressed syllables.
- 28) Language varieties – the concept of standard English, the social role of RP.
- 29) Regional and social dialects. Attitudes to dialects in different social classes.
- 30) The structure of conversation – social conventions in different countries.
- 31) Gender differences in language use.
- 32) The language situation in Scotland, Wales and Ireland.
- 33) British and American English. World Englishes.
- 34) English as a Lingua Franca.
- 35) Bilingualism and multilingualism.

Recommended reading:

- BERK, L.M. *English Syntax*. Oxford: OUP, 1999.
- BIBER, D., CONRAD, S., LEECH, G. *Student Grammar of Spoken and Written English*. Harlow: Longman, 2006.
- BIBER, D., JOHANSSON, S., LEECH, G., CONRAD, S. a FINEGAN, E. *Longman Grammar of Spoken and Written English*. London: Pearson Education Ltd., 2000.
- BROWN, K. a MILLER, J. *Syntax*. London: Routledge 1991.
- CARTER, R. a MCCARTHY, M. *Cambridge Grammar of English. A Comprehensive Guide*. Cambridge: CUP, 2006.
- CHALKER, S. *A Student's English Grammar Workbook*. Harlow: Longman, 2005.
- Common European Framework of Reference for Languages: Learning, teaching, assessment*. Cambridge: CUP, 2001. (str. 13-14, 118-122)
- COUPLAND, N. and JAWORSKI, A. (ed.) *Sociolinguistics. A Reader and Coursebook*. Basingstone: Palgrave, 1997.
- CRYSTAL, D. *English as a Global Language*. Cambridge: CUP, 1997.
- CRYSTAL, D. *The Cambridge Encyclopedia of the English Language (2nd Ed.)*. Cambridge: CUP, 2003. (str. 306-308, 311-312, 328-329, 333-337, 358-359)
- CRUSE, D.A. *Lexical Semantics*. Cambridge: CUP, 1986.
- DUŠKOVÁ, L. a kol. *Mluvnice současné angličtiny na pozadí češtiny*. Praha: Academia, 1994.
- GREENBAUM, S. *An Introduction to English Grammar*. Harlow: Longman, 1991.

- HALLIDAY, M.A.K. a YALLOP, C. *Lexicology. A Short Introduction*. London and New York, Continuum, 2007.
- HORNOVÁ, L. *Referenční slovník gramatických termínů*. Olomouc: Univerzita Palackého, 2003.
- HUDDLESTON, R. a PULLUM, G.K. *A Student's Introduction to English Grammar*. Cambridge: CUP, 2005.
- JACKSON, H. a AMVELA, E.Z. *Words, Meaning and Vocabulary. An Introduction to Modern English Lexicology*. London and New York: Continuum, 2007.
- MCCARTHY, M. *Vocabulary*. Oxford: OUP, 1990.
- McKAY, S. L. a HORNBERGER, N. H. *Sociolinguistics and Language Teaching*. Cambridge: CUP, 1996.
- MACLIN, A. *Reference Guide to English*. USIA edition 1994.
- MONTGOMERY, M. *An Introduction to Language and Society*. London: Routledge, 1986.
- PEPRNÍK, J. *English Lexicology*. Olomouc: Univerzita Palackého, 1992.
- ROACH, P. *English Phonetics and Phonology*. Cambridge: CUP, 2000.
- SPOLSKY, B. *Sociolinguistics*. Oxford: OUP, 1998.
- STOCKWELL, P. *Sociolinguistics*. London: Routledge, 2002.
- ŠTEKAUER, P. (ed.) *Rudiments of English Linguistics*. Prešov: Slovacontact, 2000.
- TANNEN, D. *You Just Don't Understand*. London: Virago Press, 1991.
- THOMSON, A.J. a MARTINET, A.V. *A Practical English Grammar*. Oxford: OUP, 1986.
- TRUTGILL, P. *Sociolinguistics. An Introduction to Language and Society*. London: Penguin, 1993.
- VOLÍN, J. *IPA-based Transcription for Czech Students of English*. Praha: Karolinum, 2003.
- WELLS, J.C. *Longman Pronunciation Dictionary*. Harlow: Pearson Education Ltd., 2008.