

Topics for final projects

(Rozšiřující studium: Anglický jazyk – učitelství pro základní školy)

Petr Anténe

The topics of projects written under my supervision need to be specified, i.e. students need to select author/s and text/s within the broadly defined frame:

- Contemporary Young Adult literature and its use in ELT

Blanka Babická

- Developing EFL learners' sociolinguistic and pragmatic competences
- World Englishes in the EFL classroom
- The role of coursebooks in ELT
- Representation of gender/culture/social groups etc. in ELT coursebooks
- Assessment, self-assessment, peer-assessment, peer-correction, self-correction in ELT
- The role of the mother tongue in ELT/in grammar teaching
- Testing in ELT

Other suggestions will be considered.

Jana Černá

- Informal learning and education
- Online technologies and education

Ivan Čipkár

- Implied ideology in ELT coursebooks
- Understanding philosophy of language as a way of improving literature and language teaching.
- Climate change in ELT

Ondřej Duda

The following topics have to be further specified for the purposes of individual research. Students must connect any topic to teaching:

- The structure of conversation
- Social conventions in different countries
- Gender differences in language use
- English as a Lingua Franca
- History of American art
- History of British art
- History of art of other English-speaking countries
- Student-engaging activities in ELT
- Teaching language skills
- Use of ICT in ELT

Or anything else reasonable connected to the topics above.

Jiří Flajšar

- The Theory and Practice of Creative Writing in English Used in Teaching English at Primary and Lower Secondary School Level (maximum number of projects: 1)
- The Theory and Practice of Anglophone Literature in English Language Teaching at Primary and Lower Secondary School Level (1)
- The Theory and Practice of Teaching History of English-Speaking Countries in English Language Teaching at Primary and Lower Secondary School Level (1)

Petra Charvátová

- Functional sentence perspective (information packaging) in ELT
- Approaches to word-formation/derivational morphology in ELT
- Effective use of emerging IT tools in ELT classroom

Jana Kořínková

- Using authentic materials to improve English pronunciation of lower secondary school students
- The possibilities of combining informal English language acquisition and formal English language instruction
- Effective use of translation in English lessons at lower secondary schools
- Teaching English to students with learning disabilities

Josef Nevařil

Anything reasonably connected with teaching English, especially aiming at:

- the use of authentic language and/or materials in EFL classroom;
- the development of sociolinguistic competence in EFL classroom;
- politeness and/or the role of appropriate role models in the EFL classroom;
- selection and evaluation of appropriate materials for EFL classroom;
- role-play and/or other game-like activities;
- peer and/or self-assessment;
- motivational value of appropriate feedback.

These are my preferences, but I am open to suggestions.

Václav Řeřicha

- Translation in lower secondary school (textbook analysis, case studies)
- Remedial pronunciation activities for lower secondary school (exercises, case studies)