

Topics for diploma projects

2023/24

Note: each student is assigned one topic, which means some topics might be already taken. Some topics might be further specified if needed.

Petr Anténe

- The Use of Fairytales in ELT (taken)
- The Use of Poetry in ELT (taken)
- The Use of Multicultural Literature in ELT (needs to be specified)
- The Use of Short Stories in ELT (needs to be specified)
- The Use of Historical Fiction in ELT (needs to be specified)

Blanka Babická

- The role of coursebooks in ELT
- Representation of gender/culture/social groups etc. in ELT coursebooks
- Values in ELT coursebooks
- Developing learners' pragmatic and sociolinguistic competences in English lessons
- Peer-assessment/self-assessment, peer-correction/self-correction in ELT

Ivan Čipkár

- Climate change in ELT
- E.A. Poe in ELT (taken)
- Exploring the Ethical Boundaries of Teacher Influence in ELT (taken)

Jiří Flajšar

- American Poetry and its use in ELT (needs to be specified)
- Creative Nonfiction and its use in ELT
- The Use of AI in ELT
- The Use of Song Lyrics in ELT (needs to be specified)
- The Use of American/British History in ELT (needs to be specified)

Janka Kaščíková

- Teaching the Hero's Journey/Monomyth in ELT Classroom (taken)
- The Use of Sonnets and Sonnet Writing in ELT
- Teaching Holiday Traditions with Harry Potter Books
- Roald Dahl's Works in ELT (needs to be specified)
- David Walliams' Works in ELT (you need to pick one book)
- Discussing Contemporary Issues Using Harry Potter Books
- Using a (YAL book of your choice) in ELT (needs to be specified)

Jana Kořínková

- The use of Moodboards in ELT (taken)
- Didaktické hry ve výuce AJ v primární škole (taken)
- Teaching English pronunciation with focus on aspects of connected speech
- The potential of using children's books in ELT at the primary level
- Assessment in ELT at the primary level (taken)

Josef Nevařil

- Classroom English and politeness in English classroom
- Classroom English and well-being in English classroom
- Classroom and authentic English in English classroom
- Nurturing curiosity and wonder in the EFL classroom
- Gender in the EFL classroom (taken)
- AI in the EFL classroom (taken)
- Sociolinguistic competence in the EFL classroom

Václav Řeřicha

- Relevancy of pictorials in lower secondary school English lessons (textbook and lessons analysis, case studies)
- Teaching culture in lower secondary school English lessons (textbook and lessons analysis, case studies)
- Peripheral modality in English (textbook analysis, case studies)
- Framework educational programmes in lower secondary schools at the time of chatbot GPT 3,5/4 (ELT)
- Learning support generated by chatbot GPT 3,5/4 in lower secondary school (ELT)
- Chatbot GPT 3,5/4 in Faculties and Colleges of Education in Czech Republic and abroad
- Chatbot GPT 3,5/4 in secondary school in the Czech Republic and abroad (ELT)

Konrad Szcześniak

- Czech translational equivalents of the Way construction
- A comparison of directive speech acts in English and Czech
- Czech translational equivalents of the Time-away construction
- Teaching pragmatic appropriateness
- The form and usage of the Incredulity Response Construction in English and Czech
- English and Czech lexical presupposition triggers
- The role of formulaic language in developing fluency

Linda Valešová

- The role of grammar in ELT (needs to be specified)
- CLIL and its place in Czech secondary school teaching (needs to be specified)
- English language competences of teachers of non-language subjects in Czech schools (needs to be specified)